



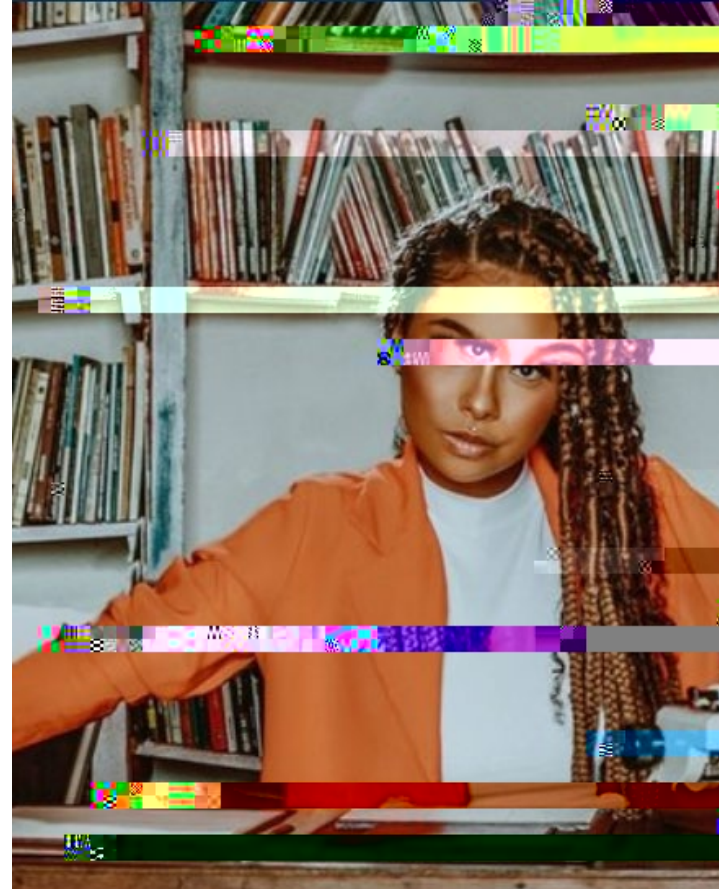
Azadi (freedom): Feminist reading group

Seminar series run as part of the Brunel
**Education 'Interculturality for diversity and
global learning'**

Led by Dr Geeta Ludhra

Geeta.Ludhra@brunel.ac.uk

Twitter: @educatinggeeta



Welcome and House -keeping

1. House-keeping: mutual respect, sensitivity when speaking and sharing comments in the chat, no recordings are made, feeling safe to share.
2. Previous session ('How to Stay Sane in an Age of Division' book. Author: Elif Shafak – see slides on website)
3. You can read more about our research group members and activities on the Interculturality website (access links on next slide).

f Main Research Group Link:



Reflection questions & prompts for the year:

- To what degree do critical feminist writers of colour have the 'freedom' and 'safety' to write about and through their lived 'truths'?
- What does it mean to write through a critical feminist lens that captures the intersections, nuances and complications of lived experiences?
- How does this month's writing challenge some of the power dynamics and dominant feminist discourses?
- What emotional tolls do feminist scholars of colour embody as part of their research and writing experiences?
- How can poetry be used to explore feminist issues and silences?
- How has this 2021-22 critical feminist series shone a light on your theoretical understanding in new ways?

Reading Session 3:

Research paper uploaded (focus for the session):

- Ahmed, S (2009). Embodying diversity: problems and-1.3 (ng)-0.6r/LBod2ngdivo f3.2 (p)3 (ng)-0.6r/6n 3.5 (

Paper Abstract:

This paper examines some of the problems and paradoxes of embodying diversity for organisations.

With reference to a research project based on interviews with diversity practitioners, as well as personal

Next session

24 November 2021

Reading Month 4: 27th January 2022

Paper: Power, Intersectionality and the Politics of Belonging, by Nira Yuval Davis

Led by: Professor Maria Tsouroufli

Paper and slides will be uploaded to the website asap.

Thank you

¾ On behalf of the Brunel Education 'Interculturality for diversity and global learning' Research Group, we encourage you to visit the website and keep up with our research [a \(c\)-tyeu-3 2v \(ebs\)-3 \(i\)-1 \(tT\)-5 \(heTθ\)-13 5C 1 1](#)