

| | |
|--|---|
| | |
| | <ul style="list-style-type: none">• |
| | <ul style="list-style-type: none">• |
| | <ul style="list-style-type: none">• |
| | <ul style="list-style-type: none">• |
| | |
| | |
| | |

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |

Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

treating pupils with dignity, building relationships rooted in mutual respect, and at all times

-being, in accordance with statutory

provisions

showing tolerance of and respect for the rights of others

not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs

might lead them to break the law.

Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.

Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.