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Thoroughly prepares for specific content areas to be taught effectively	 What is the most interesting lesson that you have taught so far? What is the most challenging/least interesting content you have had to teach, and how did you approach this? What misconceptions have some of your students have, and what has been the most difficult to try and move on?
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Is on time to schools, lessons, and meetings, procedures for unavoidable absence are	•	Is there an element of professional
followed		practice that you have found difficult to
Listens to the advice and guidance of others and is able to demonstrate how they have	1	get used to as a student teacher?
acted on it] ●	Can you give an example of a piece of
Implements ideas and strategies shared at university and during in-school training sessions		feedback that you received, and how you
in their lessons.	<u> </u>	acted on it?
Knows the areas where they need to improve	•	What was the most useful piece of
Is professional in all interactions with colleagues at school and staff at university		feedback/advice that you have received?
Meets the requirements of Fundamental English and mathematics	•	Where do you think you need to
Has contributed to the life of the school in a capacity beyond that of subject teacher		improve?
	•	What are your strongest areas as a
		teacher?

Shows confidence with subject and curriculum knowledge and, as	

Uses a range of varied assessment strategies (including AfL techniques, formative and summative assessment)	What is your understanding of the difference between formative and summative assessment? How have you used both within the classroom? Can you give examples of high-quality feedback, written or verbal, that you have

Works within the department in which they are based,	
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Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:

treating pupils with dignity, building relationships rooted in mutual respect, and at all times

-being, in accordance with statutory

provisions

showing tolerance of and respect for the rights of others not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs

might lead them to break the law.

Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.

Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.